



Philosophy in Schools

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“This volume will establish beyond question the value of putting philosophy and its rich gift of insights and methods at the centre of schooling for children of all ages.”

A.C. Grayling, Birkbeck College, University of London, UK

Philosophy in Schools is a collection of original philosophical essays that together make a robust case for the teaching of philosophy in schools. Leading philosophers of education explode the myth that philosophy is somehow too difficult or abstract for children and set out a series of compelling arguments for its inclusion in the school curriculum.

Key themes addressed include:

- the role of philosophy in teaching controversial issues
- the epistemological basis of critical thinking
- the practice of conceptual analysis
- philosophical thinking in moral and religious education
- the idea of philosophical intelligence
- philosophical themes in children's literature
- philosophy and the adolescent's search for meaning
- the connection between philosophy and wisdom

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